



INDIAN SCHOOL AL WADI AL KABIR

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| CLASS: VIII | Department: ENGLISH | Date of Submission: April -2026-27 |
| WORKSHEET NO: 3 | BRIDGE COURSE Subject Verb Agreement | Note: Do it in the notebook. |

Subject Verb Agreement

Subject-verb agreement means that the subject of the sentence matches the verb describing its action. First, identify the subject (the person or thing doing the action) and the verb (the action word) in a sentence. If the subject is singular, the verb describing its action should be singular. If the subject is plural, the verb should be plural.

I. Circle the subject in each of the following sentences. Then underline the correct verb form.

1. The cost of mattresses has/have gone up lately.
2. People often forget/forgets the importance of free time.
3. Brown rice is/are nutritious.
4. The homework for those classes is/are very time-consuming.
5. The equipment in those storage rooms is/are used by gym classes.
6. Unfortunately, many children in Mexico City lives/live on the streets.
7. My notes from that class isn't/aren't very hard to read.
8. Iron rusts/rust easily in wet weather.
9. The buildings under the bridge seems/seem empty.
10. The students in her class doesn't/don't like her exams.

The cheat card is divided into four quadrants. The top-left quadrant is titled 'Subject-Verb Agreement' and includes a cartoon character and the instruction 'Record the correct verb for each sentence.' Below this is the heading 'Main Verbs'. The top-right quadrant is titled 'CHEAT CARD' and contains a table with subjects and their corresponding verb forms. The bottom-left quadrant shows an example sentence: 'Tommy (want/wants) to buy a turtle.' with a pencil icon and the number '1'. The bottom-right quadrant shows another example: 'My friend (like/ likes) to eat chicken.' with a pencil icon and the number '2'.

| CHEAT CARD | |
|------------|-------|
| I | sing |
| You | sing |
| He/She/It | sings |
| We | sing |
| They | sing |

1
Tommy (want/wants) to buy a turtle.

2
My friend (like/ likes) to eat chicken.

II. Read the given passage.

The beaver, Canada's national animal, have some unusual characteristics. One unusual fact about beavers is their large size. The beaver is the largest rodent in North America, weighing from 13 to 35 kg. It spend a lot of time in the water, so its feet is large and webbed for swimming. The beaver's tail which is wide and flat like a paddle also helps it to swim. Thick underfur keep the beaver warm and dry, even in very cold water. In fact, beavers have been known to stay under water in icy ponds for as long as fifteen minutes. Beavers also has long teeth which grows all their lives. They use these powerful teeth to cut down trees which they use for food and shelter. Another unusual fact about the beaver is that it is one of the few animals that change its own environment. Beavers create ponds by building dams with roots, sticks, mud and stones. Each family of beavers build a lodge, or nest, in a riverbank or in the middle of a pond. They build an underwater entrance to the lodge. Having the entrance underwater protects them from their enemies. Beavers is also very social animals. They not only communicate with each other by making sounds with their mouths but also by slapping their big flat tails on the water. The beaver's social life is complex and focus around the female. These very special animals are found in every province in Canada.

The passage about the beaver contains several subject-verb agreement errors. Identify any five (5) errors in the passage and write them in the table below.

| Incorrect Sentence | Correct Sentence |
|--------------------|------------------|
| 1. _____ | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |

ANSWERS

I. Circle the subject in each of the following sentences. Then underline the correct verb form.

1. The cost of mattresses has gone up lately.
2. People often forget the importance of free time.
3. Brown rice is nutritious.
4. The homework for those classes is very time-consuming.
5. The equipment in those storage rooms is used by gym classes.
6. Unfortunately, many children in Mexico City live on the streets.
7. My notes from that class aren't very hard to read.
8. Iron rusts easily in wet weather.
9. The buildings under the bridge seem empty.
10. The students in her class don't like her exams.

II. The passage about the beaver contains several subject-verb agreement errors. Identify any five (5) errors in the passage and write them in the table below.

| | Error | Correction |
|----------|---|--------------------|
| 1 | The beaver... have some unusual characteristics. | has |
| 2 | It spend a lot of time in the water. | spends |
| 3 | Its feet is large and webbed. | are |
| 4 | Thick underfur keep the beaver warm. | keeps |
| 5 | Beavers also has long teeth which grows . | have / grow |
| 6 | Each family of beavers build a lodge. | builds |
| 7 | Beavers is also very social animals. | are |